



Characteristics of and Strategies for Teaching Students With Mild Disabilities

Martin Henley, Roberta S. Ramsey, Robert Algozzine

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B> The most current book clearly explaining the best teaching practices for inclusion, behavior management, social skill instruction, and modifying classroom instruction for students with mild disabilities. New information on brain compatible instruction, social skill programs, character education, ADHD, collaboration with general educators, learning strategies, multiple intelligence, multi-sensory instruction, positive behavioral supports, functional behavioral assessment, and student learning styles. Includes sample IEP in appendix, and the most recent updated IDEA regulations. Teachers of Special Education and Inclusion and At-Risk populations.



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