



Accessing the Curriculum for Pupils with Autistic Spectrum Disorders: Using the TEACCH Programme to Help Inclusion

Gary Mesibov, Marie Howley, Signe Naftel

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This book explains ways to open up the curriculum to pupils who have autistic spectrum disorders. The particular difficulties experienced by pupils are discussed in direct relation to specific areas of the curriculum, including: core and foundation subjects, PSHE, citizenship and broader aspects such as break times and assemblies.

The authors show the reader how structured teaching can enable pupils with ASD to access the curriculum in a meaningful way and offer many practical strategies to facilitate this process.

This book will benefit those on specialist autism courses, all providers of autism-specific training and the many teachers and teaching assistants working with autistic pupils who are asking for this guidance.

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