



Educating Young Children: Active Learning Practices for Preschool and Child Care Programs

Mary Hohmann, David P. Weikart

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The updated chapters include information on phonemic awareness and preschool reading, additional references, the latest Perry Preschool research results, recent research relating to brain development, and a complete description of a consistent approach to problem solving. Written for early childhood practitioners and students, this manual presents essential strategies adults can use to make active learning a reality in their programs. Describes key components of the adult's role: planning the physical setting and establishing a consistent daily routine; creating a positive social climate; and using High/Scope's 58 "key experiences" in child development to understand and support young children. Other topics include family involvement, daily team planning, interest areas, appropriate materials, the plan-do-review process, small- and large-group times. Offers numerous anecdotes, photographs, illustrations, real-life scenarios, and practical suggestions for adults. Reflects High/Scope's current research findings and over 30 years of experience.

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