



# Language-Based Approaches to Support Reading Comprehension

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## Language-Based Approaches to Support Reading Comprehension

*Language-Based Approaches to Support Reading Comprehension* takes a closer look at students who are frequently marginalized by language differences in the classroom, whether by teachers' oversight or simply the lack of information. In order to remedy this situation, Falk-Ross and the contributing authors offer their different perspectives on supporting English language learners (ELLs) through specific strategies for assessment and instruction.

Each chapter presents a specific issue and challenge, supportive research and up-to-date information, classroom implications and strategies, and case study applications relating to the particular perspective of literacy development for ELLs of middle-level ages.

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