



Simulation in Nursing Education: From Conceptualization to Evaluation

Pamela R Jeffries PhD RN FAAN ANEF

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The second edition of *Simulation in Nursing Education: From Conceptualization to Evaluation* is a wide reaching text presenting a complete range of issues and advances in simulation. *Simulation in Nursing Education: From Conceptualization to Evaluation* provides both a foundation for the novice and advanced strategies for the seasoned simulation educator.

Simulation in Nursing Education: From Conceptualization to Evaluation approaches the challenges and opportunities of simulation by updating the work of the first edition to reflect the most pressing issues and innovations in simulation. Two new chapters address the art of debriefing and integrating patient safety competencies into clinical simulations. Another new chapter describes how the Quality in Safety for Education in Nursing (QSEN) competencies can be integrated into clinical simulation scenarios. Although this is a second edition, the book is still considered a foundational one, providing core, essential content to those educators who are just beginning their journey using clinical simulations whether they are in an academic setting or a clinical institution.

The first edition of *Simulation in Nursing Education: From Conceptualization to Evaluation* altered the teaching and learning environment of nursing. The second edition is an essential resource for every nurse educator at every level of nursing education.

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